

Cannoli

All Around the World

Vocabulary

Directions: Translate the word into your language. Then, draw a picture to help you remember the word.

English	Translate into Your Language	Draw a Picture
<small>example</small> human (n)	인간 人 人間 человек ser humano être humain بشري كائن	
different (adj)		
language (n)		
dessert (n)		
legendary (adj)		
invent (v)		
crispy (adj)		
dough (n)		

Reading

Directions: Read the passage.

Humans live in different countries, have different skin colors, and speak many different languages. We are different in many ways. However, all humans share one very important thing in common. We all love dessert!



Cannoli are a legendary dessert invented in Sicily, Italy. Originally, cannoli were made for the Italian springtime festival called Carnevale. Nowadays, you can eat cannoli any time of year all over the world. There are two parts of a **cannolo**. The outside is **crispy fried dough**. The inside is sweet, creamy filling. Sometimes the filling is mixed with small pieces of chocolate or fruit. Cannoli go perfectly with a cold glass of milk or a hot cup of coffee!

Grammar Note

1 cannolo (singular)
2+ cannoli (plural)

Next time you are looking for something crispy, creamy and sweet, don't forget the cannoli!

All About You

Directions: Read each statement and then write a similar sentence about your life. Then, share your sentences with a partner.

1. Cannoli are a **famous** dessert in Italy.

What is a **famous** dessert in your country?

_____ is a famous dessert in my country.

2. A cannolo is made with fried dough and cream filling.

What is your favorite dessert made with?

_____ is made with _____.

3. Cannoli are **crispy** and **sweet**.

What two words describe your favorite dessert?

_____ is _____ and _____.

4. All humans share one very important thing in **common**. We all love **dessert**!

What is something else all humans share in common?

Teacher Notes

All Around the World is designed to help students understand and appreciate other cultures while building English language skills.

Suggested teaching procedure:

1. Write "cannoli" on the board and ask students what the word means. Have a short, class discussion. Tell the students they will be learning about a popular food from another culture.
2. **Vocabulary.** Students may work individually or with a partner. Students begin by attempting to translate the words into their native language.
3. **Picture.** Students should draw a picture of the word. This will help them internalize word.
4. **Reading.** Teacher should choose how the passage is read. (teacher, partners, individually, aloud, silently, etc.) The passage should be read 2-3 times in total using various methods.
5. **All About You.** In this section, students attempt to make a personal connection to the text. Answers should be shared with a partner first, then with the whole class.

Lesson time: approximately 40-50 minutes