

Partner Dialogue Builder

Unit 2: Cool Backpack!



Step 1: Dialogue

Directions: Read the dialogue with your partner.

Nina: Wow, that's a cool backpack, Mary. Is it new?

Mary: Thanks, Nina. I like it a lot. I got it for my birthday.

Nina: Did you get other birthday gifts?

Mary: Yes, I got many cool gifts!

Nina: What did you get?

Mary: I got a watch and a pencil case.

Nina: You got cool gifts for your birthday.

Step 2: Create

Directions: Create a new dialogue with your partner. Use the example to help you.

Original Dialogue

Nina: Wow, that's a cool backpack, Mary. Is it new?

Mary: Thanks, Nina. I like it a lot. I got it for my birthday.

Nina: Did you get other birthday gifts?

Mary: Yes, I got many cool gifts!

Nina: What did you get?

Mary: I got a watch and a pencil case.

Nina: You got cool gifts for your birthday.

New Dialogue Example

Mindy: Wow, that's a nice hat, Karen. Is it new?

Karen: Thanks, Mindy. It's pretty. I got it for Christmas.

Mindy: Did you get other Christmas presents?

Karen: Yes, I got many nice presents!

Mindy: What did you get?

Karen: I got a smartphone and a bicycle.

Mindy: You got nice presents for Christmas.

Now, write a new dialogue with your partner!

A _____ : _____

B _____ : _____

A _____ : _____

B _____ : _____

A _____ : _____

B _____ : _____

A _____ : _____

B _____ : _____

Step 3: Memorize & Perform

Directions: Memorize your dialogue and present it to the class!

Teacher Notes

Partner dialogue builders were created to scaffold the speaking process. The lesson begins with an example dialogue and ends with students speaking (or performing) their very own dialogue.

Suggestions for Teaching

Approximate class time: 50-60 minutes

Step 1: Pre-teach vocabulary and/or grammar structures

Take time to review the dialogue before class begins. Note any difficult language and begin class with a vocabulary activity that prepares the students for the new words.

Step 2: Pre-reading

Give students a few minutes to read the dialogue silently. Tell them to underline any other difficult words. After reading, ask students to share their underlined words.

Step 3: Teacher read aloud

Read the dialogue to the students.

Step 4: Partner reading

Student pairs should now read the dialogue twice; once as each character.

Step 5: Student read aloud

Ask for two volunteers to read the dialogue aloud for the class.

Step 6: Create

Partners now create their own dialogues using the examples to guide them. Teacher should walk around and observe the groups. Depending on teaching style, the teacher may edit the dialogues for grammar/spelling or leave the mistakes uncorrected.

Step 7: Memorize & Perform

After checking in with the teacher, students should now memorize their dialogues. If time permits, teacher should allow pairs to perform dialogues for the class.