

# Partner Dialogue Builder

## Unit 1: Buying Apples



### Step 1: Dialogue

*Directions:* Read the dialogue with your partner.

**Jonny:** Hey Chris, where are you going?

**Chris:** Hi Jonny! I'm going to the grocery store. I want to buy some green apples.

**Jonny:** How much money do you have?

**Chris:** I have 5 bucks.

**Jonny:** How many apples will you buy?

**Chris:** I will buy three apples. I will buy one for you.

**Jonny:** Thanks a lot Chris! You're the best.

## Step 2: Create

*Directions:* Create a new dialogue with your partner. Use the example to help you.

### Original Dialogue

**Jonny:** Hey Chris, where are you going?

**Chris:** Hi Jonny! I'm going to the grocery store. I want to buy some green apples.

**Jonny:** How much money do you have?

**Chris:** I have 5 bucks.

**Jonny:** How many apples will you buy?

**Chris:** I will buy three apples. I will buy one for you.

**Jonny:** Thanks a lot Chris! You're the best.

### New Dialogue Example

**Mike:** Hey Sammy, where are you going?

**Sammy:** Hi Mike! I'm going to the bakery. I want to buy some chocolate chip cookies.

**Mike:** How much money do you have?

**Sammy:** I have \$50.

**Mike:** How many chocolate chip cookies will you buy?

**Sammy:** I will buy 50 chocolate cookies. I'll buy some chocolate chip cookies for you.

**Mike:** You're an awesome friend!

Now, write a new dialogue with your partner!

A \_\_\_\_\_ : \_\_\_\_\_

B \_\_\_\_\_ : \_\_\_\_\_

A \_\_\_\_\_ : \_\_\_\_\_

B \_\_\_\_\_ : \_\_\_\_\_

A \_\_\_\_\_ : \_\_\_\_\_

B \_\_\_\_\_ : \_\_\_\_\_

A \_\_\_\_\_ : \_\_\_\_\_

B \_\_\_\_\_ : \_\_\_\_\_

## Step 3: Memorize & Perform

*Directions:* Memorize your dialogue and present it to the class!

## Teacher Notes

Partner dialogue builders were created to scaffold the speaking process. The lesson begins with an example dialogue and ends with students speaking (or performing) their very own dialogue.

### Suggestions for Teaching

*Approximate class time: 50-60 minutes*

#### **Step 1: Pre-teach vocabulary and/or grammar structures**

Take time to review the dialogue before class begins. Note any difficult language and begin class with a vocabulary activity that prepares the students for the new words.

#### **Step 2: Pre-reading**

Give students a few minutes to read the dialogue silently. Tell them to underline any other difficult words. After reading, ask students to share their underlined words.

#### **Step 3: Teacher read aloud**

Read the dialogue to the students.

#### **Step 4: Partner reading**

Student pairs should now read the dialogue twice; once as each character.

#### **Step 5: Student read aloud**

Ask for two volunteers to read the dialogue aloud for the class.

#### **Step 6: Create**

Partners now create their own dialogues using the examples to guide them. Teacher should walk around and observe the groups. Depending on teaching style, the teacher may edit the dialogues for grammar/spelling or leave the mistakes uncorrected.

#### **Step 7: Memorize & Perform**

After checking in with the teacher, students should now memorize their dialogues. If time permits, teacher should allow pairs to perform dialogues for the class.