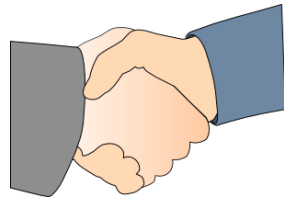


# Partner Dialogue Builder

## *Nice to Meet You*



### Step 1: Dialogue

*Directions:* Read the dialogue with your partner.

Mary: Hello, I'm Mary.

Chris: Hi, I'm Chris. Nice to meet you.

Mary: Nice to meet you, too. Where do you live?

Chris: I live in Los Angeles. What about you?

Mary: I live in Seattle. What is Los Angeles famous for?

Chris: L.A. is famous for Hollywood.

## Step 2: Create

*Directions:* Create a new dialogue with your partner. Use the example to help you.

Original Dialogue	New Dialogue Example
Mary: Hello, I'm Mary. Chris: Hi, I'm Chris. Nice to meet you. Mary: Nice to meet you, too. Where do you live? Chris: I live in Los Angeles. What about you? Mary: I live in Seattle. What is Los Angeles famous for? Chris: L.A. is famous for Hollywood.	Bill: Hi, I'm Bill. Sally: I'm Sally. Bill: Nice to meet you. Sally: You, too. Where are you from? Bill: I'm from Canada. How about you? Sally: I'm from Boston Bill: What is Boston famous for? Sally: Boston is famous for lobsters!

Now, write a new dialogue with your partner!

A \_\_\_\_\_ : \_\_\_\_\_

B \_\_\_\_\_ : \_\_\_\_\_

A \_\_\_\_\_ : \_\_\_\_\_

B \_\_\_\_\_ : \_\_\_\_\_

A \_\_\_\_\_ : \_\_\_\_\_

B \_\_\_\_\_ : \_\_\_\_\_

A \_\_\_\_\_ : \_\_\_\_\_

B \_\_\_\_\_ : \_\_\_\_\_

## Step 3: Memorize & Perform

*Directions:* Memorize your dialogue and present it to the class!

## Teacher Notes

Partner dialogue builders scaffold the speaking process. The lesson begins with an example dialogue and ends with students speaking (or performing) their very own dialogue.

### Suggestions for Teaching

*Approximate class time: 40-50 minutes*

#### Step 1: Pre-teach vocabulary and/or grammar structures

Take time to review the dialogue before class begins. Note any difficult language and begin class with a vocabulary activity that prepares the students for the new words.

#### Step 2: Pre-reading

Give students a few minutes to read the dialogue silently. Tell them to underline any other difficult words. After reading, ask students to share their underlined words.

#### Step 3: Teacher read aloud

Read the dialogue to the students.

#### Step 4: Partner reading

Student pairs should now read the dialogue twice; once as each character.

#### Step 5: Student read aloud

Ask for two volunteers to read the dialogue aloud for the class.

#### Step 6: Create

Partners now create their own dialogues using the examples to guide them. Teacher should walk around and observe the groups. The teacher may edit the dialogues for grammar/spelling or leave the mistakes uncorrected.

#### Step 7: Memorize & Perform

Students should check their dialogues with the teacher. Then, give the students time to memorize their dialogues. As the closing activity, allow pairs to perform dialogues for the class.