

Around Town

Directions: Look at the words below and give clues to your partner.

Partner A

1
m
u
s
e
u
m

2
b
o
o
k
s
t
o
r
e

3
b
e
a
u
t
y
s
h
o
p

4
m
u
s
e
u
m

5
p
a
r
k

6
m
u
s
e
u
m

7
b
o
o
k
s
t
o
r
e

8
b
e
a
u
t
y
s
h
o
p

9
b
e
a
u
t
y
s
h
o
p

10
m
u
s
e
u
m

11
z
o
o

12
m
u
s
e
u
m

13
m
u
s
e
u
m

14
b
a
n
k

15
m
u
s
e
u
m

16
b
a
r
b
e
r
s
h
o
p

17
b
o
w
l
i
n
g
a
l
l
e
y

18
b
a
k
e
r
y

19
h
e
a
l
t
h
c
l
u
b

20
t
o
y
s
t
o
r
e

Around Town

Directions: Look at the words below and give clues to your partner.
Partner B

										1	p																		
										2	f	3	m																
										l	u																		
7		o		s						8	d	s	o	4	s	5	s												
										w	e	e	o	v	i	m	e												
9		e		u						p	f	i	m	r															
										r	m	a	f	e	i	m													
										s	r	t	c	h	n	a													
										h	e	t	g	r															
11		o											10	r	s	e	e	p	k										
										p	t	a	t	e	o	e													
										12	m	e	e	a	o														
										13	l	a	n	t	o	l													
										i	u	t	e																
15	p											14	n																
										h	b	r	s	r															
										a	r	a	t																
										r	a	n	t	o															
										m	r	t																	
17	o																												
										r																			
18	a											19	e																
										c																			
20	y																												

Teacher Notes

Before beginning the activity, it is helpful to model how to do it. For example, you might choose to model #1 down by writing the following dialogue on the board:

Student B: You go here to mail letters and send packages.

Student A: The post office?

Student B: Yes, you are correct.

Student A: (writes the answer for #1 down)...OK, let's do #7 across...

Use this sheet as preparation for the **What time does the bank open? partner speaking activity.*